

Exploring Allyship in the Design Project

Part 1: What We Observed

In our short class project, list examples of:

Allyship we noticed

1. _____
2. _____
3. _____

Moments when allyship was needed but didn't happen:

1. _____
2. _____
3. _____

Part 2: Barriers to Allyship

What may have stopped people from helping others? List specific examples:

- _____
- _____
- _____

What made helping difficult?

- _____
- _____
- _____

Part 3: Reimagining the System

How could the project have been designed to encourage allyship?

Individual Level:

- _____
- _____

Team Level:

- _____
- _____

System Level:

- _____

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- _____

Part 4: Team Reflection:

Complete these sentences:

I was surprised by:

I wish others had:

Next time I will:

I learned that I:

Part 5: Connections to Engineering – Access to Engineering Education

How does this experience reflect real situations in engineering? Consider the case of ***access to engineering education*** since that is likely what you are most familiar with at this point in your academic career.

Examples of advantages we see in access to engineering education:

- _____
- _____

Examples of barriers we see in access to engineering education:

- _____
- _____

Ways engineering students can be allies:

- _____
- _____

Ways in which we could change the system (academic institutions) to help:

- _____
- _____

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